

The American Revolution

Lesson 3.2 Causes of the Revolution

Key Terms

Salutary Neglect
Stamp Act
John Adams
Patrick Henry
Sons of Liberty
nonimportation agreements
Boston Massacre
committees of correspondence
Boston Tea Party
Intolerable Acts
First Continental Congress

Foundations of Colonial Government:

1. **Compare and Contrast** Use the graphic organizer below to show the differences between the British government and the American colonial government in the 1700s. Include information about how many men could vote, the governmental policy, and how representatives were chosen.
2. **Explain an Argument** Why did the British believe they had the right to levy taxes on the American colonists? Why did the colonists believe these taxes were unjust?

New Taxes Create Conflict: Text

3. **Draw Inferences** Explain why the British government officials were puzzled by the colonists' arguments that the new taxes and laws were unfair.
4. **Draw Conclusions** How do you think the British government could have acted differently so as not to create so much resentment among the colonists? Explain.

Opposition to Taxes Strengthens:

5. **Analyze Interactions Among Individuals, Events, and Ideas** How did Enlightenment ideals influence the American colonists?
6. **Compare and Contrast** How did the Sons of Liberty and the Daughters of Liberty protest British rule in different ways?

Protests Lead to Violence:

7. **Identify Cause and Effect** Why did the colonists dump tea into the Boston Harbor during the Boston Tea Party?
8. **Use Visual Information** Analyze Paul Revere's engraving of the Boston Massacre, and then contrast it with the description of the event in the text. What do you think was Revere's purpose in creating this piece of art?

The First Continental Congress: Text

9. **Draw Conclusions** What were the Coercive Acts, and why did the colonists consider them "intolerable"?
10. **Draw Conclusions** Explain how John Adams' view of the colonies was ahead of its time.