

# The Early Republic

## Lesson 2 Jefferson as President

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### Key Terms

bureaucracy  
John Marshall  
judicial review  
*Marbury v. Madison*  
Louisiana Purchase  
Lewis and Clark Expedition  
Barbary War  
impressment  
embargo

### Academic Vocabulary

**confiscate:** to take control of something

**overrule:** to use your power to change a decision you think is wrong

**surplus:** more than is needed

### Lesson Objectives

1. **Understand** why some saw Jefferson's election as a "republican revolution."
2. **Explain** the impact of John Marshall's tenure as Chief Justice of the United States.
3. **Identify** the importance of the Louisiana Purchase.
4. **Analyze** Jefferson's foreign policies.

## **A New Direction for American Government: Text pages 144-145**

1. **Compare and Contrast** Explain the difference between the ways Jefferson and Hamilton wanted to deal with the national debt. What were the goals of each leader?
2. **Analyze Interactions Among Individuals, Events, and Ideas** What Jeffersonian ideas are still alive in politics today?
3. **Summarize** Was Jefferson's election a "revolution" as he described it?

## **John Marshall Shapes the Supreme Court: Text pages 145-146**

4. **Cite Evidence** How did politicians behave toward one another during the 1790s and the early 1800s? Cite evidence to support your conclusion.
5. **Draw Inferences** What is the principle of judicial review and why was it necessary? Give an example.

## **A Growing Nation Looks Westward: Text pages 146-147**

6. **Summarize** Why did Jefferson choose to purchase the Louisiana Territory from Napoleon?
7. **Draw Conclusions** Why did Jefferson believe he had "done an act beyond the Constitution" by purchasing the Louisiana Territory?

## **Foreign Difficulties Challenge Jefferson: Text 148-149**

8. **Summarize** What was the U.S. "reexport" trade with France? Why did Britain oppose this trade?
9. **Identify Supporting Details** What were some of the dangers faced by American merchants in the 1790s and early 1800s? Give examples.
10. **Analyze Interactions Among Individuals, Events, and Ideas** What were the causes and effects of Jefferson's embargo with Britain? What did these effects reveal about the United States economy?