

8.1 Guided Lesson – Pages 284-290

Directions: Use your text book to help answer these questions. Write your answer on a separate sheet of paper or in your notebooks.

The Challenges of Reconstruction

CAPTIONS

Two men stand amidst the rubble of Charleston, South Carolina, in 1865. Analyze Images How does this photograph show both the destruction and strength of the South?

Reading Check

1. **Summarize** What three significant issues did the federal government have to address during Reconstruction?

Competing Reconstruction Plans

CAPTIONS

Lincoln meets with three of his top generals shortly before the end of the war in this 1868 painting by George P.A. Healy. Interpret Why might this painting be entitled *The Peacemakers*?

Reading Check

1. **Explain** How did Lincoln's and the Radical Republicans' plans for Reconstruction differ?

The Johnson Presidency and Reconstruction

CAPTIONS

Analyze Information Which plan made it easiest for former Confederate states to rejoin the United States? Which treated those states the most harshly?

In this political cartoon, Andrew Johnson betrays the interests of an African American veteran. Analyze Political Cartoons What symbolism does the cartoon use to influence viewers' opinions of Johnson and African American veterans?

Reading Check

1. **Identify Main Ideas** Why did moderate and Radical Republicans in Congress oppose Johnson's plan for Reconstruction?

Congress Passes a Plan for Reconstruction

CAPTIONS

Analyze Maps How do you think southerners felt about military rule by northern generals?

Analyze Information Based on this information, what was the overall goal of new laws and amendments during Reconstruction?

Reading Check

1. **Identify Central Issues** Why did Congress impeach President Johnson?

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Primary Source: Second Inaugural Address, Abraham Lincoln

Directions: Use the Address found on Pages 934-935 to answer the questions.

1. **Compare and Contrast** How does Lincoln describe the different goals of the South and the North prior to the war?
2. **Draw Inferences** What does the sentence “Neither anticipated that the cause of the conflict might cease with or even before the conflict itself should cease” refer to?
3. **Use Context Clues** Near the end of this paragraph, Lincoln uses the word *scourge*. What do you think it means in that context?
 - A. something that poses a threat
 - B. something that causes great suffering
 - C. an instrument of punishment
 - D. inflict punishment
4. **Paraphrase** Rewrite this paragraph in your own words.
5. **Analyze Structure** What examples can you find in Lincoln’s address of organizing ideas into groups of three?
6. **Cite Evidence** In what part of the speech does Lincoln say that Southerners tried to secede without violence? Cite a specific example from the text.
7. **Draw Conclusions** Based on this address, how do you think Lincoln would have dealt with Southern states returning to the Union if he had lived to complete his second term? Explain your answer.

Lesson Assessment – Use the entire lesson to help answer.

1. **Interpret** What did General Sherman think should be done with lands that had come under government control during the war? How did northerners and southerners react to his plan?
2. **Summarize** What political gains did African Americans hope to achieve after the passage of the Thirteenth Amendment, and how did white southerners respond to these ideas?
3. **Distinguish** How did Lincoln show generosity to white southerners at the expense of African Americans during Reconstruction?
4. **Support Ideas with Evidence** What were black codes, and how did they limit the rights of African Americans in the South?
5. **Summarize** Describe the efforts of Radical and moderate Republicans to grant additional rights to African Americans.