



Reconstruction

Lesson 8.1 Plans for Reconstruction Clash

Directions: Write all definitions and answers on separate lined paper.

Define these Key Terms

Reconstruction

Radical Republicans

Wade-Davis Bill

Freedmen's Bureau

Andrew Johnson

black codes

Civil Rights Act of 1866

Fourteenth Amendment

impeach

Fifteenth Amendment

Academic Vocabulary (*For Reference Only*)

compensate: to make up for something

confiscate: to officially take property away from someone, usually as punishment

stipulation: the act of specifying a condition in an argument

supersede: to take the place of something that is outdated or no longer useful

undermine: to make someone or something weaker or less effective

Big Learning Target

Describe the different positions concerning the reconstruction of the South and the North.

Smaller Learning Targets

1. **Explain** the multiple reasons why a plan was needed for Reconstruction of the South.
2. **Compare** the strengths and weaknesses of the Reconstruction plans of Lincoln, Johnson, and Congress.
3. **Discuss** Johnson's political difficulties and impeachment.

The Challenges of Reconstruction:

1. **Explain an Argument** Explain why some Northerners wanted to give the freed African Americans in the South “forty acres and a mule.” Explain why Southerners opposed this policy.
2. **Identify Supporting Details** Identify three details that support the following main idea: the Civil War devastated the South.
3. **Summarize** What happened to former slaves after they were emancipated?

Competing Reconstruction Plans:

4. **Compare and Contrast** Create a graphic organizer to compare and contrast how Lincoln and the Radical Republicans believed the South should be treated after the Civil War. Include information about the plans proposed by each.

Lincoln: <i>Ten Percent Plan</i>	Radical Republicans: <i>Wade-Davis Bill</i>
Example	

5. **Draw Conclusions** Why did Lincoln support the Freedmen’s Bureau but oppose the Wade-Davis Bill?
6. **Draw Inferences** Why did many Northerners, including the Radical Republicans, believe the Southerners deserved to be punished?

The Johnson Presidency and Reconstruction:

7. **Compare and Contrast** How were Johnson’s views about Reconstruction different from Lincoln’s?
8. **Summarize** How did Southerners limit the rights of former slaves? Give several examples.

Congress Passes a Plan for Reconstruction:

9. **Cite Evidence** How might Reconstruction have gone differently if Lincoln had still been alive? Support your answer with evidence from the text.
10. **Identify Cause and Effect** Why were the Radical Republicans so powerful in the years following the Civil War?