



Reconstruction

Lesson 2 Reconstruction Changes the South

Directions: Write all definitions and answers on separate lined paper.

Define these Key Terms

scalawags
carpetbaggers
segregation
integration
illiterate
speculators
substandard
tuition
sharecropping
credit
interest
share-tenancy
tenant farming
subservient
Ku Klux Klan
Enforcement Acts

Academic Vocabulary (*For Reference Only*)

intimidate: to make someone afraid

intrinsic: basic; essential

nevertheless: in spite of

Big Learning Target

Describe the early responses to the end of the Civil War.

Smaller Learning Targets

1. **Explain** how Republicans gained control of Southern state governments.
2. **Analyze** how freedmen adjusted to freedom and the role of the Freedmen's Bureau.
3. **Evaluate** the South's new economic system and its impact on poor farmers.
4. **Summarize** efforts to limit African Americans' rights and the federal government's response.

Republicans Dominate Government:

Interactive Reading Notepad • Lesson 2

1. **Compare and Contrast** Explain the similarities and differences between the scalawags and the carpetbaggers.
2. **Identify Cause and Effect** Why were many African Americans able to gain political power and positions immediately following the Civil War? Give at least two reasons from the text.
3. **Draw Inferences** Why did more African Americans gain legislative positions in the South than in the North?
4. **Summarize** What was unique about the public school system that was established in the South?

Freed People Rebuild Their Lives:

5. **Draw Conclusions** How was life different for African Americans after the Civil War? What aspects of life were similar?
6. **Analyze Interactions Among Individuals, Ideas, and Events** How did educational institutions and churches help develop African American society after the Civil War?

Land Distribution in the South:

7. **Compare and Contrast** Use a graphic organizer like the one below to show the similarities and differences among the various ways of managing land in the South after the Civil War. Include information about how much autonomy the farmers had in each situation.

Sharecropping	Share-Tenancy	Tenant Farming
<h1>Example</h1>		

8. **Draw Inferences** If you were a farmer, what system would you prefer: sharecropping, share-tenancy, or tenant farming? What about if you were a landowner? Explain.

Changes in the South Spark Violence:

9. **Draw Conclusions** What tactics were used by the Ku Klux Klan? What was the goal of this group?
10. **Analyze Interactions Among Individuals, Ideas, and Events** What events during the Reconstruction likely sparked the formation of the Ku Klux Klan?